

DOCUMENT RESUME

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 IDENTIFIERS \*ANCHOR; New York (Hempstead)

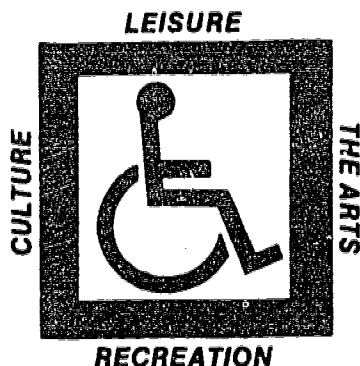
ABSTRACT

Presented are duplications of the responses given by ANCHOR (Answering the Needs of Children with Handicaps through Organized Recreation) (Hempstead, New York) as part of a project to collect, share, and compile information about, and techniques in the operation of 18 community action models for recreation services to the disabled. Model programs are categorized as consumer, client competency, recreation and leisure services, parks and recreation, rehabilitation, and voluntary health agency models. Reported are program services in the following areas: the population served (handicapped children from 6-21 years old); primary activities (music, arts and crafts, bowling, swimming, dance, physical education, drama, special events, and field trips); primary facilities used (town parks, schools, commercial bowling alleys, town swimming pool, and points of interest); staffing (23 group leaders, 30 group aides, five substitutes, and approximately 15 specialists); total budget (approximately \$250,000); and values and goals achieved through the program (to provide a recreation program for handicapped children with emphasis on socialization and interaction). A copy of the completed survey form is also provided. (SBH)

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Model: ANCHOR (Answering the Needs of Children with Handicaps through Organized Recreation)

Town of Hempstead

50 Clinton Street

Hempstead, New York 11550

(516) 489-5000 Ext. 415

Douglas J. Baylis, Coordinator - Recreation Programs for Handicapped Children

Community Population Size: 1,450,000

New Models for Community Based Recreation

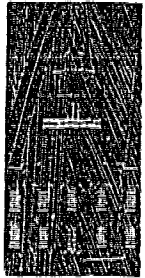
for Handicapped Children and Youth

The Project	The Sponsor	The Implementor
National Institute on New Models for Community Based Recreation Programs and Services for Handicapped Children and Youth	Bureau of Education for the Handicapped, Office of Education, U. S. Department of Health, Education and Welfare	John A. Nesbitt, Project Director, Recreation Education Program, The University of Iowa, Iowa City, Iowa 52242 (tel. 319/353-6808)

EC092364

# The University of Iowa

Iowa City, Iowa 52242



1847

Recreation Education Program

(319) 353-4989

Dear Colleague:

The project, "National Institute on Models for Community Based Recreation for Handicapped Children and Youth," is entering its second year. During the first year, a survey and identification of existing programs was undertaken, as well as the convening of the National Institute at the University of Iowa.

The National Institute, held July 7-9, endeavored to collect, share, and compile information about, and techniques in, the operation of the most feasible and effective methods of community action models for recreation service to the disabled.

As an outgrowth of these efforts, training materials are being developed and plans are being made for the replication of the National Institute in all regions of the United States.

A number of successful models were identified and have transmitted data to the project staff with permission for us to distribute the information.

Enclosed are duplications of the responses from eighteen of the identified models. Additional training materials will be distributed based upon completion of response forms.

Sincerely,

John A. Nesbitt, Project Director

Kenneth J. Zucker, Research Assistant

## CONSUMER MODELS

National Wheelchair  
Basketball Association  
University of Kentucky  
Lexington, Kentucky  
Stan Labanowich

Berkeley Outreach  
Recreation Program  
Berkeley, California  
Susan Sygall and  
Diane Schecter

## CLIENT COMPETENCY MODEL

Avocational Counseling Project  
Milwaukee Public Schools  
Division of Recreation and Adult Education  
Milwaukee, Wisconsin  
Robert P. Overs

## RECREATION AND LEISURE SERVICE MODELS

Recreation Center for the Handicapped  
San Francisco, California  
Janet Pomeroy

Recreation Services for the  
Handicapped, Inc.  
Memphis, Tennessee  
Paul Regan

## PARKS AND RECREATION MODELS

Maine-Niles Association of  
Special Recreation  
Skokie, Illinois  
Barbara Sternfeld

ANCHOR  
Town of Hempstead  
Hempstead, New York  
Douglas Baylis

Leisure Center  
City of Portland  
Portland, Maine  
Karen Boulos and  
Beth Barney

Recreation Programs for the  
Handicapped  
City of Miami  
Miami, Florida  
Max Forman

Program for Special  
Populations  
City of Wilmington  
Wilmington, North Carolina  
Ellen Lilyquist

Recreational Services for  
the Handicapped  
City of Baltimore  
Baltimore, Maryland  
Doris Samuels

Rehabilitation Unit  
County of Los Angeles  
Los Angeles, California  
Rochelle Swanson

Special Services Programs  
King County  
Seattle, Washington  
Christopher Eubanks

## REHABILITATION MODELS

Coordinated Approach to  
Community Recreation  
Temple University  
Philadelphia, Pennsylvania  
Viki Annand

Leisure Services  
State Technical Institute  
and Rehabilitation Center  
Plainwell, Michigan  
Carol Peterson

## VOLUNTARY HEALTH AGENCY MODELS

Westchester Lighthouse  
New York Association for the Blind  
White Plains, New York  
Chester T. Williams

Socio-Recreative Programs  
for the CP and/or Multiply  
Handicapped  
United Cerebral Palsy  
Hartford, Connecticut  
Craig Huber

## I. Program Overview

The respondent reports their service in the following areas:

- Who served, how many people served and the geography or political area served
- Primary activities provided
- Primary facilities used
- Staffing (number and titles)
- Total budget and primary sources of support
- Values and goals achieved through your program

The town of Hempstead offers the ANCHOR (Answering the Needs of Children with Handicaps through Organized Recreation) program to town residents from the ages of 6-21, although a portion of the participants are over 21. We have served over 1400 children.

Activities include music, arts and crafts, bowling, swimming, dance, physical education, drama, special events and field trips.

Our use is confined to a town park for our six week summer day camp, two BOCES schools, commercial bowling alleys, a town swimming pool, other town parks and points of interest in the metropolitan area.

Staff consists of three Center Directors, approximately 23 group leaders, 30 group aides, five substitutes and approximately 15 specialists. Group aides and specialists also act as bus counselors.

Tax revenues support the program, and the total budget is approximately \$250,000, excluding recreation staff, rentals, fund expenditures, etc. that we don't account for.

Overall, our program is geared to provide recreation for handicapped youngsters. In addition to providing an outlet for these youngsters and a break for the parents, we are interested in socialization and interaction.

II. Number of Handicapped Served

General Category:

The model respondent indicated the scope of disabilities served and their numbers, when available.

	0-2 Infant	2-4 Pre-school	6-12 Elementary Age	13-15 Junior High	16-19 High School	20-30 Young Adult	31-45 Adult	46-61 Mature Adult	62 and Over - Retirement	Total
<u>Aged with Impairments</u>										
<u>Blind and Visually Handicapped</u>			X	X	X	X				30
<u>Deaf and Hard of Hearing</u>			X	X	X	X				45
<u>Deaf-Blind</u>					X					5
<u>Drug Problems</u>										
<u>Learning Disabilities</u>			X	X	X	X				475
<u>Mentally Retarded - Trainable</u>			X	X	X	X				375
<u>Mentally Retarded - Educable</u>			X	X	X	X				350
<u>Physically Handicapped</u>			X	X	X					50
<u>Speech and Communication Impairments</u>			X	X	X	X				120
<u>Social Offenders - Adult</u>										
<u>Social Offenders - Youth</u>										
<u>Other Health Impairments</u>										

### III. Objectives/Goals

The outcomes relate to the overall philosophy and goals toward the handicapped program and services within this agency. The indication of the level of concern is in regard to the program outcomes.

← Program Outcome Handicapped Programs →	← Level of Concern →			
	Very High	High	Moderate Concern	Is of no Concern
For Fun and Enjoyment	X			
For Activity Skill Acquisition			X	
For Career Education			X	
For Physical Rehabilitation			X	
For Equality of Opportunity				X
For Normalization			X	
For Social Skill Acquisition	X			
For Physical Fitness			X	
For Independent Living		X		
For Leisure Fulfillment	X			
For Self-Expression		X		
For Cultural Enrichment			X	

IV. Philosophy

The circled response indicates the agency's level of agreement with each of the following statements.

Statements	Agree	←————→			Disagree
	5	4	3	2	1
1. Recreation programs for the handicapped should be considered <u>basic</u> to a total recreation program.	(5)	4	3	2	1
2. Evaluation procedures of a recreation program should include input in the process handicapped representations.	5	4	(3)	2	1
3. Recreation programs for the handicapped require professionally trained staff personnel.	5	(4)	3	2	1
4. Our recreation agency recognizes a need for a statewide Therapeutic Recreation Specialist for consultation with community recreation agencies.	5	4	(3)	2	1
5. The handicapped citizenry of a community have the <u>right</u> to consistent availability of recreation and leisure services.	(5)	4	3	2	1
6. Recreation programs for the handicapped are more costly than "normal" recreation program activities.	(5)	4	3	2	1
7. Insurance is a "barrier" to the initiation of recreation programming for the handicapped.	5	4	(3)	2	1
8. It is important that recreation and park professionals take action to remove architectural barriers from their present facilities and require future facilities to be barrier-free.	(5)	4	3	2	1
9. There exist some direct values to having consumer input thru handicapped people in recreation planning and design.	(5)	4	3	2	1
10. At this time, there are no <u>specific</u> federally funded programs for the provision of actual recreation services to the handicapped.	(5)	4	3	2	1



11. In many instances, existing municipal recreation and park personnel can adequately conduct and supervise recreation programs for the handicapped.	5	4	3	2	①
12. Recreation programs for the handicapped are best provided in a segregated manner--that is separate activities and facilities for the handicapped.	5	4	3	②	1
13. Recreation has the potential to promote positive change--that is it has the potential to be "therapeutic."	5	④	3	2	1
14. At the present time, local, state and federal funding assistance is sufficient to meet handicapped programming needs.	5	4	3	2	①
15. When designing recreation programs for the handicapped, integrated programs are best--those that combine handicapped and non-handicapped participation.	5	4	③	2	1
16. The involvement of municipal recreation agencies to research activity is important.	5	4	3	②	1
17. The present city government recognizes fully the importance of recreation and leisure fulfillment for its citizens and the community at large.	5	4	3	②	1
18. Recreation programs for the handicapped should be considered <u>supplemental</u> to the total recreation program.	5	4	3	2	①
19. Activity programs for the handicapped often require expenditure outlays for special recreational equipment.	5	④	3	2	1
20. Overcoming mis-perceptions and attitude barriers is often needed when initiating a recreation program for the handicapped.	⑤	4	3	2	1

21. Transportation is a problem  
for the handicapped.  
\_\_\_\_\_  
\_\_\_\_\_ (5) 4 3 2 1
22. A federal or state campaign  
geared to community awareness  
is a must.  
\_\_\_\_\_  
\_\_\_\_\_ (5) 4 3 2 1
23. A statewide plan for coordination  
of services is a necessity.  
\_\_\_\_\_  
\_\_\_\_\_ (5) 4 3 2 1
24. Employment is the next big step.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (5) 4 3 2 1
25. Central information center  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (5) 4 3 2 1

V. Consumerism

The consumer involvement in decision making through this service is indicated below.

	Serve on General Recreation: or Park Commission		Serve on Special Advisory or Policy Committee or Board for Handicapped Persons	
	Yes	No	Yes	No
Handicapped youth		X		X
Handicapped adults		X		X
Parents/Relatives of Handicapped		X	X	
Advocates for Handicapped		X	X	
Voluntary Health Agency Representatives		X	X	
Professional Rehabilitation Representatives		X	X	
Other _____				
Other _____				
Other _____				

Absolute open-door policy as to suggestions problems, etc. for every parent participant volunteer staff member, etc.

VI. Funding

Below is information on the budget for the current fiscal year, or the most recent year available. In some cases, figures are approximate.

A. The total budget/expenditures for the Program for Handicapped during the current fiscal year is \_\_\_\_\_ \$400,000 \_\_\_\_\_

B. The major sources of funds which make up this budget are the following:

City parks and recreation funds	_____	\$ 400,000
Local school district funds	_____	\$ _____
Other city agency/department funds	_____	\$ _____
County source of funds	_____	\$ _____
Special district funds	_____	\$ _____
State grants	_____	\$ _____
Federal grants	_____	\$ _____
Contributions, donations	_____	\$ _____
Concessions	_____	\$ _____
Fees & Charges	_____	\$ _____
Other	_____	\$ _____

Total (The total of this column should be the same total given in Part A, above) \$ 400,000 \_\_\_\_\_

C. Please provide information on the sources of Federal and State public funds. The information will provide insight into the means that are being developed throughout the nation to provide public support for leisure services for handicapped.

SOURCE OF FUNDS (exact title please)	AMOUNT	TYPE POPULATION SERVED	NUMBER SERVED
Federal*			
State*			
County			
Local			
Private			

VII. Budget Information

Classification of Budget Expenditures: An indication of expenditures by percentage and services.

A. Services-Personnel

- 1. Salaries, full-time 50,000
- 2. Salaries, part-time 120,000
- 3. Other compensations \_\_\_\_\_

B. Services-Contractual

- 1. Communication \_\_\_\_\_
- 2. Transportation 70,000
- 3. Printing, binding, and advertising \_\_\_\_\_
- 4. Heat, light, power and water \_\_\_\_\_
- 5. Repairs (equipment/structures) \_\_\_\_\_
- 6. Janitorial, cleaning, other services \_\_\_\_\_

C. Commodities

- 1. Supplies 10,000
- 2. Materials \_\_\_\_\_

D. Current Charges

- 1. Rents \_\_\_\_\_
- 2. Insurance \_\_\_\_\_
- 3. Refund, awards, indemnities \_\_\_\_\_

E. Current Obligations

- 1. Pensions and retirements \_\_\_\_\_
- 2. Grants and subsidies \_\_\_\_\_
- 3. Taxes \_\_\_\_\_

F. Properties

- 1. Buildings and improvements \_\_\_\_\_
- 2. Equipment \_\_\_\_\_
- 3. Land \_\_\_\_\_

G. Debt Payments

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## II. Personnel

This relates to the number and type of staff utilized in program delivery for handicapped children and youth; the number and type recommended for their present situation; and, the employment of handicapped individuals.

Key Terms: Full-Time - Staff Individuals whose responsibilities are concentrated on handicapped programs.

Part-Time - Staff individuals whose responsibilities are partially concentrated on handicapped programs; or staff employed for handicapped programs on a percentage of time basis.  
( $\frac{1}{2}$  time;  $\frac{1}{4}$  time)

← Actual Staffing Pattern Present →

← Recommended Staffing Pattern →

Handicapped  
Individuals  
Employed

Positions	Total Number Employed		Education Preparation Possessed						Experience Level Possessed					Total Number Employed
	Full-Time	Part-Time	Less than High School	High School	A.A.	B.A. or B.S.	M.A. or M.S.	Ed.D. or Ph.D.	0-1 Year	1-3 Years	3-5 Years	5-8 Years	8-Over Years	
		1					X					X		
r	1					X					X			
st)*	2					2	X		2	X				
		45	45	4	40	20			12	25	1	7		
an)*	20			3	17	10			2	10	5	3		
t)	70													
	200	100	50	30	18	2								
			X								X	X		

parenthesis are nomenclature of National Therapeutic Recreation Society's Registration Levels.



IX. Staff Development Training

Staff personnel involved and the training topics presently conducted in this agency. Also, recommended status.

	← Presently Conducted →											← Recommended →										
	Orientation (Agency Policy/Philosophy, etc)	Administrative/Management Skills	Program Activity Skills	Support Services	Special Equipment Needs	Safety/First Aid Procedures	Physical Barriers	Attitudinal Barriers	Leadership Training	Other Topics (Fill In)		Orientation (Agency Policy/Philosophy, etc)	Administrative/Management Skills	Program Activity Skills	Support Services	Special Equipment Needs	Safety/First-Aid Procedures	Physical Barriers	Attitudinal Barriers	Leadership Training		
Consultant																						
Board Members																						
Administrator								X										X	X	X		
Supervisor	X											X									X	
Leader					X								X		X							
Aide				X											X							
Volunteer				X											X							
Other Nurse						X											X					

X. Interagency Coordination

Identification of those agencies with which the model coordinates

Type  
Of  
Coordination

- "1" - Formal written agreement
- "2" - Informal agreement, frequent coordination
- "3" - Information agreement, infrequent coordination
- "4" - No coordination utilized

- Clients/Participants
- Contracted Programs
- Equipment
- Facilities
- Monetary/Fund Support
- Personnel-Consultant
- Personnel-Supervisor
- Personnel-Leaders
- Personnel-Volunteers
- Public Information
- Training
- Transportation
- Other:
- Other:
- Other:

Voluntary Health Agencies

Arthritis																				3					
Blind																					3				
Cancer																									
Cerebral Palsy		2				3	2														2				
Deaf																									
Epilepsy																						3			
Heart																									
Mentally Ill																									
Mentally Retarded																						3			
Muscular Dystrophy																						3			
Multiple Sclerosis																						3			
Other services for aging								2	2													3			
Other:																									

General Social/Rehabilitation Services

Goodwill Industries																									
Red Cross																							3		
United Fund																									
Other: March of Dimes		3	2		3	2															2				
Other: Assoc. of Child w/ LD													3										3		

Public Social/Rehabilitation Services

Local Education Agencies		2	2	2	1										2	2					2				
State Education Agencies		3														3									
Mental Retardation-State Service																									
Mental Illness - State Service																									
Corrections - State Service																									
Nursing Home/Convalescent																									
Extended Care/Board and Care																									
Aging-State Service																									
Vocational Rehabilitation																									
Crippled Children																									
Other:																									
Other:																									

Medical/Rehabilitation

Community Hospital																									
Rehabilitation Center																									
General Medical Facility																									
Other:																									
Other:																									



XI. Public Information

This information relates to the type and frequency of public information methods utilized by this program/service.

← Methods Utilized →		← Frequency →							
		Do You Utilize		Once a Day	Once a Week	Once a Month	Once a Quarter	Once a Half-Year	Once a Year
Yes	No								
Annual Report	X							X	
Brochures	X				X				
Bulletins (churches, volunteer agencies, etc.)	X								X
Calendars	X								X
Handbills or Posters	X								X
Newsletters		X							
Newspaper Releases or Columns	X								X
Radio Releases	X								X
Television Releases or Programs	X								X

XII. Handicapped Find

Potential Participant Identifications: Methods used to locate individuals eligible to participate in the special populations program/service.

	Do You Utilize		Frequency of Mechanism Use					Effectiveness		
	Yes	No	Continuous	Weekly	Monthly	Yearly	Randomly Throughout Year	Very Effective	Effective	Ineffective
Church Groups	X						X			X
Civic Organizations	X						X		X	
Community Education		X								X
Health Agencies	X						X			X
Local Task Force										
Media Campaign (Radio & TV)	X						X		X	
Printed Material (Brochures & Pamphlets)	X						X			X
Public School System	X						X		X	
Questionnaire to General Community	X						X			X
Questionnaire to Present Participants	X						X		X	
Telephone Contacts		X								
Voluntary Agencies	X						X		X	
Word-of-Mouth	X		X					X		
Other										

XIII. Special Problems Areas

The respondent reported their experience on these common areas of program obstacles.

Problem Areas	This was a problem in providing service		The agency has solved this problem	
	Yes	No	Yes	No
Architectural Barriers		X	X	
Transportation for Participants	X			X
Insurance for staff participants, volunteers	X		X	
Staff and Indirect Barriers	X			X
Community attitudinal Barriers	X			X
Locating or finding handicapped		X	X	
Inadequate funding for programs		X	X	
Training of staff to serve handicapped		X	X	
Employment of Handicapped in Recreation and Leisure Service	X			X

XIV. Program

The following six pages are related to the activity structure of the program/service. Each page is divided into two sections -- one dealing with the age group the program is concerned with, and the second dealing with the frequency with which each activity is offered.

Currently Offer this Program/Activity      Group Served by Program/Activity      Frequency that Program/Activity is Offered

	Currently Offer this Program/Activity		Group Served by Program/Activity						Frequency that Program/Activity is Offered					
	Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)	Daily	Weekly	Monthly	Yearly	Other	
<u>Aquatics</u>														Daily during summer day camp
- Life Saving	X				X	X			X					Weekly during Fall/Winter/Spring
- Swimming - Instructional	X			X	X	X	X		X					
- Swimming - Free	X			X	X	X	X		X					
- Water Sports	X			X	X	X	X		X					
- Water Safety	X			X	X	X	X		X					
- Other: _____														
- Other: _____														
<u>Crafts</u>														
- Floral Crafts	X			X	X	X			X					
- Leather Crafts	X			X	X	X			X					
- Mechanical Crafts	X			X	X	X			X					
- Metal Crafts	X			X	X	X			X					
- Paper Crafts	X			X	X	X			X					
- Wood Crafts	X			X	X	X			X					
- Handicrafts	X			X	X	X			X					
- Other: _____														
- Other: _____														
<u>Cultural/Ethnic</u>														
- Festival	X			X	X	X			X					
- Exhibits/Demonstrations	X			X	X	X			X					
- Other: _____														
- Other: _____														
<u>Arts-Graphics</u>														
- Art Appreciation	X			X	X	X			X					
- Art exhibit-shows	X			X	X	X			X					
- Drawing	X			X	X	X			X					
- Painting	X			X	X	X			X					
- Photography		X												
- Sculpture	X			X	X	X			X					
- Other: _____														
- Other: _____														

Currently Of-fer this Pro-gram/Activity Group Served by Program/Activity Frequency that Program/Activity if Offered

Dance

- Ballet
- Ethic
- Folk
- Modern
- Record Dance
- Social
- Square
- Other: \_\_\_\_\_
- Other: \_\_\_\_\_

	Currently Of-fer this Pro-gram/Activity		Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)
	Yes	No						
Ballet	X		X	X	X			
Ethic	X		X	X	X			
Folk	X		X	X	X			
Modern	X		X	X	X			
Record Dance	X		X	X	X			
Social	X		X	X	X			
Square		X						
Other: _____								
Other: _____								

	Frequency that Program/Activity if Offered				
	Daily	Weekly	Monthly	Yearly	Other
Ballet					
Ethic					
Folk					
Modern					
Record Dance					
Social					
Square					
Other: _____					
Other: _____					

Daily during summer day camp

Weekly during Fall/Winter/Spring

Drama

- Children's Theater
- Community Theater
- Creative Character
- Pageants
- Readings - Poetry/Prose
- Stage Craft
- Puppetry
- Radio/TV
- Talent Shows
- Other: \_\_\_\_\_
- Other: \_\_\_\_\_

	Currently Of-fer this Pro-gram/Activity		Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)
	Yes	No						
Children's Theater	X		X	X	X			
Community Theater	X		X	X	X			
Creative Character		X						
Pageants		X						
Readings - Poetry/Prose		X						
Stage Craft		X						
Puppetry		X						
Radio/TV		X						
Talent Shows	X		X	X	X			
Other: _____								
Other: _____								

	Frequency that Program/Activity if Offered				
	Daily	Weekly	Monthly	Yearly	Other
Children's Theater					
Community Theater					
Creative Character					
Pageants					
Readings - Poetry/Prose					
Stage Craft					
Puppetry					
Radio/TV					
Talent Shows					
Other: _____					
Other: _____					

Career Education/Guidance

- Community Based Recreation
- Leisure Entertainment and Enterprises
- Resource Based Recreation
- Tourism and Hospitality
- Career Guidance
- Career Placement
- Other: \_\_\_\_\_
- Other: \_\_\_\_\_

	Currently Of-fer this Pro-gram/Activity		Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)
	Yes	No						
Community Based Recreation	X		X	X	X			
Leisure Entertainment and Enterprises	X		X	X	X			
Resource Based Recreation								
Tourism and Hospitality								
Career Guidance								
Career Placement								
Other: _____								
Other: _____								

	Frequency that Program/Activity if Offered				
	Daily	Weekly	Monthly	Yearly	Other
Community Based Recreation					
Leisure Entertainment and Enterprises					
Resource Based Recreation					
Tourism and Hospitality					
Career Guidance					
Career Placement					
Other: _____					
Other: _____					

Collecting and Hobbies

- Collecting
- Hobbies
- Other: \_\_\_\_\_
- Other: \_\_\_\_\_

	Currently Of-fer this Pro-gram/Activity		Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)
	Yes	No						
Collecting	X		X	X	X			
Hobbies	X		X	X	X			
Other: _____								
Other: _____								

	Frequency that Program/Activity if Offered				
	Daily	Weekly	Monthly	Yearly	Other
Collecting					
Hobbies					
Other: _____					
Other: _____					

Currently Offered for this Program/Activity      Frequency that Group Served by Program/Activity if Offered

Educational Activities

- Budget/Monetary Skills
- Communication Skills
- Cooking Skills
- Grooming/Hygiene
- Sex Education
- Shopping Skills
- Time Skills
- Travel Skills
- Other: \_\_\_\_\_
- Other: \_\_\_\_\_

			Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)	Frequency that Group Served by Program/Activity if Offered					
	Yes	No							Daily	Weekly	Monthly	Yearly	Other	
- Budget/Monetary Skills	X		X	X	X									
- Communication Skills	X		X	X	X									
- Cooking Skills	X		X	X	X									
- Grooming/Hygiene	X		X	X	X									
- Sex Education		X												
- Shopping Skills	X		X	X	X									
- Time Skills	X		X	X	X									
- Travel Skills	X		X	X	X									
- Other: _____														
- Other: _____														

Entertainment

- Radio
- TV
- Theater
- Sport in Event
- Other: \_\_\_\_\_
- Other: \_\_\_\_\_

	Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)	Daily	Weekly	Monthly	Yearly	Other
- Radio	X												
- TV													
- Theater													
- Sport in Event	X												
- Other: _____													
- Other: _____													

Fitness

- Exercise Program
- Weight Program
- Jogging
- Mobility Training
- Gymnastics
- Other: \_\_\_\_\_
- Other: \_\_\_\_\_

	Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)	Daily	Weekly	Monthly	Yearly	Other
- Exercise Program													
- Weight Program													
- Jogging													
- Mobility Training													
- Gymnastics													
- Other: _____													
- Other: _____													

Games

- Card Games
- Board Games
- Puzzles
- Other: \_\_\_\_\_
- Other: \_\_\_\_\_

	Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)	Daily	Weekly	Monthly	Yearly	Other
- Card Games													
- Board Games													
- Puzzles													
- Other: _____													
- Other: _____													

Leisure Education

- Skills Classes
- Leisure Education Classes
- Survey Community Resources
- Other: \_\_\_\_\_
- Other: \_\_\_\_\_

	Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)	Daily	Weekly	Monthly	Yearly	Other
- Skills Classes													
- Leisure Education Classes													
- Survey Community Resources													
- Other: _____													
- Other: _____													

Currently Of- If "Yes," Age Frequency that  
 for this Pro- Group Served by Program/Activity  
 gram/Activity Program/Activity if Offered

Leisure Settlement  
 (counseling, Guidance)

- Assessment
- Placement
- Follow-up
- Other: \_\_\_\_\_
- Other: \_\_\_\_\_

Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)
X		X	X	X			
X		X	X	X			
X		X	X	X			

Daily	Weekly	Monthly	Yearly	Other	At entrance to
				X	
		X			
		X			

Mental/Literary

- Discussion Groups
- Creative Writing
- Reading
- Correspondence
- Other: \_\_\_\_\_
- Other: \_\_\_\_\_

Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)
X		X	X	X			
	X						
	X						
X		X	X	X			

Daily	Weekly	Monthly	Yearly	Other	At entrance to
X					
		X			

Music

- Choral Groups
- Instrumental Groups
- Music Appreciation
- Festivals
- Lessons
- Singing
- Talent Shows

Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)
	X						
	X						
X		X	X	X			
X		X	X	X			
	X						
X		X	X	X			
X		X	X	X			

Daily	Weekly	Monthly	Yearly	Other	At entrance to
X					
		X			
X					
		X			

Outdoor Recreation

- Boating
- Camping
- Fishing
- Gardening
- Horticulture
- Hiking/Backpacking
- Hunting
- Mountain Climbing
- Outdoor Education
- Nature Studies
- Other: \_\_\_\_\_
- Other: \_\_\_\_\_

Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)
	X						
	X						
X		X	X	X			
	X						
	X						
	X						
	X						
	X						
	X						
	X						
	X						
	X						

Daily	Weekly	Monthly	Yearly	Other	At entrance to
		X			

XV. Facilities

The major facilities utilized by the special populations recreation program.

Primary facilities owned, controlled or directed

1. Permanent day camp facility - beachfront (Lido Beach, NY)
2. Echo Park Pool
3. Coes Neck Park (Indoor community room)
4. Lido Beach Town Park (Indoor community room)

Primary facilities owned, controlled or directed by public agencies, i.e., recreation center, school, museum, etc.

1. BOCES Schools (Rosemary Kennedy & Baldwin Harbor)

Primary facilities privately owned, controlled or directed, i.e., bowling alleys, theaters, etc.

1. Long Beach Bowl
2. Planders Lanes

XVI. Assessment/Evaluation/Accountability

No information provided.